

Name _____

Shurley English Review

Classify each sentence. Underline the complete subject once and the complete predicate twice.

- _____ The lovely princess sang to the forest animals.
- _____ Five golden ducks waddled through the pond at the park.

Use sentence 2 above to complete the table below.

List the Noun Used	List the Noun Job	Singular or Plural	Common or Proper	Simple Subject	Simple Predicate

Write the five parts of speech we have studied so far in the boxes below.				
1.	2.	3.	4.	5.

For each sentence, do three things: (1) Write the subject. (2) Write **S** and **Rule 1** if the subject is singular, or write **P** and **Rule 2** if the subject is plural. (3) Underline the correct verb.

Subject	S or P	Rule	
_____	_____	_____	1. The butterfly (was, were) a beautiful specimen.
_____	_____	_____	2. Tom and Lori (is, are) studying at the library.
_____	_____	_____	3. My pants (was, were) too tight.

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Shurley English Review **KEY**

Classify each sentence. Underline the complete subject once and the complete predicate twice.

A ADJ SN V P A ADJ OP

3. SN/V The lovely princess sang (to the forest animals).
P1

A ADJ SN V P A OP P A OP

4. SN/V Five golden ducks waddled (through the pond) (at the park).

Use sentence 2 above to complete the table below.

List the Noun Used	List the Noun Job	Singular or Plural	Common or Proper	Simple Subject	Simple Predicate
ducks	SN	P	C	ducks	waddled
pond	OP	S	C		
park	OP	S	C		

Write the five parts of speech we have studied so far in the boxes below.

1. Subject Noun (SN)	2. Verb (V)	3. Adjective (adj.)	4. Adverb (adv.)	5. Preposition (P)
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For each sentence, do three things: (1) Write the subject. (2) Write **S** and **Rule 1** if the subject is singular, or write **P** and **Rule 2** if the subject is plural. (3) Underline the correct verb.

Subject	S or P	Rule	
butterfly	S	1	1. The butterfly (was, were) a beautiful specimen.
Tom and Lori	P	2	2. Tom and Lori (is, are) studying at the library.
pants	P	2	3. My pants (was, were) too tight.