Name: _	
SHURLEY ENGLISH Chapter 6	
Lesson 1	
Together with the class classify each of the sentences h	alam

Together with the class, classify each of the sentences below.

- 1. Today, the college students from three local universities protested at the political rally.
- 2. A very large chemical truck turned over today in the highway median.
- 3. The hungry fox cautiously crept toward the chicken coop during the night.

Write the five parts of speech you have studied so far in the boxes below.				
1.	2.	3.	4.	5.

## Lesson 2

\*A **pronoun** takes the place of a noun. A **pronoun** may stand for a person, place, thing, or idea and can stand in place of any noun in a sentence.

## FIVE THINGS YOU SHOULD KNOW ABOUT THE SUBJECT PRONOUN

- 1. A **subject pronoun** takes the place of a noun that is used as the subject of a sentence.
- 2. These are the most common subject pronouns: I, we, he, she, it, they, and you.
- 3. To find a subject pronoun, ask the subject question who or what.
- 4. Label a subject pronoun with an **SP**.
- 5. Call the **SP** abbreviation a subject pronoun.

*Together with the class, classify the sentence below.* 

1. He waved desperately at the passing motorist!

<sup>\*</sup>From Shurley English Grammar Level 5 Teacher's Manual

## FOUR THINGS TO REMEMBER ABOUT THE UNDERSTOOD SUBJECT PRONOUN

- 1. A sentence has an **understood subject** when someone gives a command or makes a request and leaves the subject unwritten or unspoken. The unspoken subject will always be the pronoun *you*.
- 2. An imperative sentence gives a command or makes a request. It ends with a period or an exclamation point and always has the word *you* understood, but not expressed, as the subject.
- 3. The understood subject pronoun *you* is always written in parantheses at the beginning of the sentence with the label SP beside or above it: **SP (You).**
- 4. Call the abbreviation **SP** (**You**) an understood subject pronoun.

Together with the class, classify each of the sentences below.

- 2. Look very carefully for the keys in the desk.
- 3. Today, they slowly jogged around the track for two hours.

## Lesson 3

Together with the class, classify each of the sentences below.

- 1. He went eagerly to the soccer game with his friends.
- 2. The thirsty dog anxiously rushed toward his water bowl.
- 3. Yesterday, our celebration began with a big dance for our fifty-year anniversary.

<sup>\*</sup>From Shurley English Grammar Level 5 Teacher's Manual