

Structure and Style[®]

FOR STUDENTS

YEAR **1** LEVEL **A**

Reproducible Checklists with Points

Andrew Pudewa

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Unit 2 Composition Checklist

Week 3: The Bald Man and the Fly

Writing
from
Notes

Name: _____

Source Text: _____



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Writing
Listen. Speak. Read. Write. Think!

STRUCTURE

- name and date in upper left-hand corner _____ 20 pts
- composition double-spaced _____ 20 pts
- title centered and repeats 1–3 key words from final sentence _____ 20 pts
- checklist on top, final draft, rough draft, key word outline _____ 20 pts

STYLE

11 Dress-Ups (underline one of each)

20 pts each

- ly adverb _____ 20 pts

MECHANICS (-1 pt per error)

- capitalization _____ pts
- end marks and punctuation _____ pts
- complete sentences (Does it make sense?) _____ pts
- correct spelling _____ pts

Total: _____ 100 pts
 Custom Total: _____ 100 pts



Unit 2 Composition Checklist

Week 4: The Fox and the Stork

Writing
from
Notes

Name: _____

Source Text: _____



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Writing
Listen Speak Read Write Think!

STRUCTURE

- name and date in upper left-hand corner _____ 20 pts
- composition double-spaced _____ 20 pts
- title centered and repeats 1–3 key words from final sentence _____ 20 pts
- checklist on top, final draft, rough draft, key word outline _____ 20 pts

STYLE

11 Dress-Ups (underline one of each)

20 pts each

- ly adverb _____ 20 pts

MECHANICS (-1 pt per error)

- capitalization _____ pts
- end marks and punctuation _____ pts
- complete sentences (Does it make sense?) _____ pts
- correct spelling _____ pts

Total: _____ 100 pts
 Custom Total: _____ 100 pts



Unit 2 Composition Checklist

Writing
from
Notes

Week 5: Camels

Name: _____

Source Text: _____



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Writing
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STRUCTURE

<input type="checkbox"/> name and date in upper left-hand corner	_____	10	pts
<input type="checkbox"/> composition double-spaced	_____	10	pts
<input type="checkbox"/> title centered and repeats 1–3 key words from final sentence	_____	10	pts
<input type="checkbox"/> checklist on top, final draft, rough draft, key word outline	_____	10	pts

STYLE

¶1 ¶2 Dress-Ups (underline one of each)

15 pts each

<input type="checkbox"/> <input type="checkbox"/> -ly adverb	_____	30	pts
<input type="checkbox"/> <input type="checkbox"/> <i>who/which</i> clause	_____	30	pts

MECHANICS (-1 pt per error)

<input type="checkbox"/> capitalization	_____		pts
<input type="checkbox"/> end marks and punctuation	_____		pts
<input type="checkbox"/> complete sentences (Does it make sense?)	_____		pts
<input type="checkbox"/> correct spelling	_____		pts

Total: _____ 100 pts
 Custom Total: _____ pts



Unit 3 Composition Checklist

Week 6: King Midas

Retelling
Narrative
Stories

Name: _____

Source Text: _____



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Writing
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STRUCTURE

- name and date in upper left-hand corner _____ 5 pts
- composition double-spaced _____ 7 pts
- title centered and repeats 1–3 key words from final sentence _____ 7 pts
- story follows Story Sequence Chart _____ 7 pts
- each paragraph contains at least four sentences _____ 9 pts
- checklist on top, final draft, rough draft, key word outline _____ 5 pts

STYLE

¶1 ¶2 ¶3 Dress-Ups (underline one of each)

10 pts each

- ly adverb _____ 30 pts
- who/which* clause _____ 30 pts

MECHANICS (-1 pt per error)

- capitalization _____ pts
- end marks and punctuation _____ pts
- complete sentences (Does it make sense?) _____ pts
- correct spelling _____ pts

Total: _____ 100 pts
 Custom Total: _____ pts



Unit 3 Composition Checklist

Week 7: Why Opossum Has a Bare Tail

Retelling
Narrative
Stories

Name: _____

Source Text: _____



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Excellence in
Writing
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STRUCTURE

<input type="checkbox"/> name and date in upper left-hand corner	_____	5	pts
<input type="checkbox"/> composition double-spaced	_____	6	pts
<input type="checkbox"/> title centered and repeats 1–3 key words from final sentence	_____	6	pts
<input type="checkbox"/> story follows Story Sequence Chart	_____	6	pts
<input type="checkbox"/> each paragraph contains at least four sentences	_____	9	pts
<input type="checkbox"/> checklist on top, final draft, rough draft, key word outline	_____	5	pts

STYLE

¶1 ¶2 ¶3 Dress-Ups (underline one of each)		7 pts each	
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> -ly adverb	_____	21	pts
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <i>who/which</i> clause	_____	21	pts
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> strong verb	_____	21	pts

CHECK FOR BANNED WORDS (-1 pt for each use): say/said, see/saw _____ pts

MECHANICS

 (-1 pt per error)

<input type="checkbox"/> capitalization	_____	pts
<input type="checkbox"/> end marks and punctuation	_____	pts
<input type="checkbox"/> complete sentences (Does it make sense?)	_____	pts
<input type="checkbox"/> correct spelling	_____	pts

Total: _____ 100 pts
Custom Total: _____ pts



Unit 3 Composition Checklist

Week 8: The Little Red Hen

Retelling
Narrative
Stories

Name: _____

Source Text: _____



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Writing
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STRUCTURE

<input type="checkbox"/> name and date in upper left-hand corner	_____	5	pts
<input type="checkbox"/> composition double-spaced	_____	6	pts
<input type="checkbox"/> title centered and repeats 1–3 key words from final sentence	_____	6	pts
<input type="checkbox"/> story follows Story Sequence Chart	_____	6	pts
<input type="checkbox"/> each paragraph contains at least four sentences	_____	9	pts
<input type="checkbox"/> checklist on top, final draft, rough draft, key word outline	_____	5	pts

STYLE

¶1 ¶2 ¶3 Dress-Ups (underline one of each)

7 pts each

<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> -ly adverb	_____	21	pts
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <i>who/which</i> clause	_____	21	pts
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> strong verb	_____	21	pts

CHECK FOR BANNED WORDS (-1 pt for each use): say/said, see/saw, think/thought, go/went

_____ pts

MECHANICS (-1 pt per error)

<input type="checkbox"/> capitalization	_____	pts
<input type="checkbox"/> end marks and punctuation	_____	pts
<input type="checkbox"/> complete sentences (Does it make sense?)	_____	pts
<input type="checkbox"/> correct spelling	_____	pts

Total: _____ 100 pts
 Custom Total: _____ pts



Unit 4 Composition Checklist

Summarizing
a Reference

Week 9: Deserts

Name: _____

Source Text: _____



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STRUCTURE

<input type="checkbox"/> name and date in upper left-hand corner	_____	5	pts
<input type="checkbox"/> composition double-spaced	_____	7	pts
<input type="checkbox"/> title centered and repeats 1–3 key words from final sentence	_____	7	pts
<input type="checkbox"/> topic-clincher sentences repeat or reflect 2–3 key words (highlight or bold)	_____	12	pts
<input type="checkbox"/> checklist on top, final draft, rough draft, key word outline	_____	5	pts

STYLE

¶1 ¶2 Dress-Ups (underline one of each)

8 pts each

<input type="checkbox"/> <input type="checkbox"/> -ly adverb	_____	16	pts
<input type="checkbox"/> <input type="checkbox"/> <i>who/which</i> clause	_____	16	pts
<input type="checkbox"/> <input type="checkbox"/> strong verb	_____	16	pts
<input type="checkbox"/> <input type="checkbox"/> <i>because</i> clause	_____	16	pts

CHECK FOR BANNED WORDS (-1 pt for each use): say/said, see/saw, think/thought, go/went

_____ pts

MECHANICS (-1 pt per error)

<input type="checkbox"/> capitalization	_____	pts
<input type="checkbox"/> end marks and punctuation	_____	pts
<input type="checkbox"/> complete sentences (Does it make sense?)	_____	pts
<input type="checkbox"/> correct spelling	_____	pts

Total: _____ 100 pts
 Custom Total: _____ pts



Unit 4 Composition Checklist

Week 10: Desert Reptiles

Summarizing
a Reference

Name: _____

Source Text: _____



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Writing
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STRUCTURE

<input type="checkbox"/> name and date in upper left-hand corner	_____	4	pts
<input type="checkbox"/> composition double-spaced	_____	4	pts
<input type="checkbox"/> title centered and repeats 1–3 key words from final sentence	_____	4	pts
<input type="checkbox"/> topic-clincher sentences repeat or reflect 2–3 key words (highlight or bold)	_____	12	pts
<input type="checkbox"/> checklist on top, final draft, rough draft, key word outline	_____	4	pts

STYLE

¶1 ¶2 ¶3 Dress-Ups (underline one of each)

6 pts each

<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> -ly adverb	_____	18	pts
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <i>who/which</i> clause	_____	18	pts
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> strong verb	_____	18	pts
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <i>because</i> clause	_____	18	pts

CHECK FOR BANNED WORDS (-1 pt for each use): say/said, see/saw, think/thought, go/went _____ pts

MECHANICS

(-1 pt per error)

<input type="checkbox"/> capitalization	_____	pts
<input type="checkbox"/> end marks and punctuation	_____	pts
<input type="checkbox"/> complete sentences (Does it make sense?)	_____	pts
<input type="checkbox"/> correct spelling	_____	pts

Total: _____ 100 pts
Custom Total: _____ pts



Unit 4 Composition Checklist

Summarizing
a Reference

Week 11: Antarctica

Name: _____

Source Text: _____

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Writing
Listen. Speak. Read. Write. Think!**STRUCTURE**

- | | | | |
|---|-------|----|-----|
| <input type="checkbox"/> name and date in upper left-hand corner | _____ | 4 | pts |
| <input type="checkbox"/> composition double-spaced | _____ | 4 | pts |
| <input type="checkbox"/> title centered and repeats 1–3 key words from final sentence | _____ | 4 | pts |
| <input type="checkbox"/> topic-clincher sentences repeat or reflect 2–3 key words (highlight or bold) | _____ | 12 | pts |
| <input type="checkbox"/> checklist on top, final draft, rough draft, key word outline | _____ | 4 | pts |

STYLE

- | | | | |
|--|-------|----------|-----------------|
| ¶1 ¶2 ¶3 Dress-Ups (underline one of each) | | 6 | pts each |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> -ly adverb | _____ | 18 | pts |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <i>who/which</i> clause | _____ | 18 | pts |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> strong verb | _____ | 18 | pts |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <i>because</i> clause | _____ | 18 | pts |

CHECK FOR BANNED WORDS (-1 pt for each use): say/said, see/saw, think/thought, go/went _____ pts

MECHANICS (-1 pt per error)

- | | | |
|---|-------|-----|
| <input type="checkbox"/> capitalization | _____ | pts |
| <input type="checkbox"/> end marks and punctuation | _____ | pts |
| <input type="checkbox"/> complete sentences (Does it make sense?) | _____ | pts |
| <input type="checkbox"/> correct spelling | _____ | pts |

Total: _____ 100 pts
Custom Total: _____ pts



Unit 4 Composition Checklist

Week 12: Marco Polo

Summarizing
a Reference

Name: _____

Source Text: _____



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Writing
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STRUCTURE

- name and date in upper left-hand corner _____ 4 pts
- composition double-spaced _____ 4 pts
- title centered and repeats 1–3 key words from final sentence _____ 4 pts
- topic-clincher sentences repeat or reflect 2–3 key words (highlight or bold) _____ 12 pts
- checklist on top, final draft, rough draft, key word outline _____ 4 pts

STYLE

¶1 ¶2 ¶3 Dress-Ups (underline one of each)

6 pts each

- ly adverb _____ 18 pts
- who/which* clause _____ 18 pts
- strong verb _____ 18 pts
- because* clause _____ 18 pts

CHECK FOR BANNED WORDS (-1 pt for each use): say/said, see/saw, think/
thought, go/went _____ pts

MECHANICS (-1 pt per error)

- capitalization _____ pts
- end marks and punctuation _____ pts
- complete sentences (Does it make sense?) _____ pts
- correct spelling _____ pts

Total: _____ 100 pts
 Custom Total: _____ pts



Unit 5 Composition Checklist

Week 13: Camel in Tent

Writing
from
Pictures

Name: _____

Source Text: _____



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STRUCTURE

- | | | | |
|---|-------|---|-----|
| <input type="checkbox"/> name and date in upper left-hand corner | _____ | 4 | pts |
| <input type="checkbox"/> composition double-spaced | _____ | 4 | pts |
| <input type="checkbox"/> title centered and repeats 1–3 key words from final sentence | _____ | 4 | pts |
| <input type="checkbox"/> clincher sentences repeat or reflect 2–3 key words of central fact (highlight or bold) | _____ | 9 | pts |
| <input type="checkbox"/> checklist on top, final draft, rough draft, key word outline | _____ | 4 | pts |

STYLE

¶1 ¶2 ¶3 Dress-Ups (underline one of each)

5 pts each

- | | | | |
|--|-------|----|-----|
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> -ly adverb | _____ | 15 | pts |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <i>who/which</i> clause | _____ | 15 | pts |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> strong verb | _____ | 15 | pts |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <i>because</i> clause | _____ | 15 | pts |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> quality adjective | _____ | 15 | pts |

CHECK FOR BANNED WORDS (-1 pt for each use): say/said, see/saw, think/thought, go/went, good, bad

_____ 15 pts

MECHANICS (-1 pt per error)

- | | | |
|---|-------|-----|
| <input type="checkbox"/> capitalization | _____ | pts |
| <input type="checkbox"/> end marks and punctuation | _____ | pts |
| <input type="checkbox"/> complete sentences (Does it make sense?) | _____ | pts |
| <input type="checkbox"/> correct spelling | _____ | pts |

Total: _____ 100 pts

Custom Total: _____ pts



Unit 5 Composition Checklist

Week 14: Overdressed Children

Writing
from
Pictures

Name: _____

Source Text: _____



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Writing
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STRUCTURE

- name and date in upper left-hand corner _____ 4 pts
- composition double-spaced _____ 4 pts
- title centered and repeats 1–3 key words from final sentence _____ 4 pts
- clincher sentences repeat or reflect 2–3 key words of central fact (highlight or bold) _____ 9 pts
- checklist on top, final draft, rough draft, key word outline _____ 4 pts

STYLE

¶1 ¶2 ¶3 Dress-Ups (underline one of each)

5 pts each

- ly adverb _____ 15 pts
- who/which* clause _____ 15 pts
- strong verb _____ 15 pts
- because* clause _____ 15 pts
- quality adjective _____ 15 pts

CHECK FOR BANNED WORDS (-1 pt for each use): say/said, see/saw, think/thought, go/went, good, bad _____ pts

MECHANICS (-1 pt per error)

- capitalization _____ pts
- end marks and punctuation _____ pts
- complete sentences (Does it make sense?) _____ pts
- correct spelling _____ pts

Total: _____ 100 pts
Custom Total: _____ pts



Unit 5 Composition Checklist

Week 15: Book and Dinosaurs

Writing
from
Pictures

Name: _____

Source Text: _____



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Writing
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STRUCTURE

- name and date in upper left-hand corner _____ 5 pts
- composition double-spaced _____ 5 pts
- title centered and repeats 1–3 key words from final sentence _____ 5 pts
- clincher sentences repeat or reflect 2–3 key words of central fact (highlight or bold) _____ 9 pts
- checklist on top, final draft, rough draft, key word outline _____ 4 pts

STYLE

¶1 ¶2 ¶3 Dress-Ups (underline one of each)

4 pts each

- ly adverb _____ 12 pts
- who/which* clause _____ 12 pts
- strong verb _____ 12 pts
- because* clause _____ 12 pts
- quality adjective _____ 12 pts
- www.asia* clause _____ 12 pts

CHECK FOR BANNED WORDS (-1 pt for each use): say/said, see/saw, think/thought, go/went, good, bad

_____ pts

MECHANICS (-1 pt per error)

- capitalization _____ pts
- end marks and punctuation _____ pts
- complete sentences (Does it make sense?) _____ pts
- correct spelling _____ pts

Total: _____ 100 pts

Custom Total: _____ pts



Unit 5 Composition Checklist

Writing
from
Pictures

Name: _____

Source Text: _____

Institute for
Excellence in
Writing
Listen Speak Read Write Think!**STRUCTURE**

- | | | | |
|---|-------|---|-----|
| <input type="checkbox"/> name and date in upper left-hand corner | _____ | 5 | pts |
| <input type="checkbox"/> composition double-spaced | _____ | 5 | pts |
| <input type="checkbox"/> title centered and repeats 1–3 key words from final sentence | _____ | 5 | pts |
| <input type="checkbox"/> clincher sentences repeat or reflect 2–3 key words of central fact (highlight or bold) | _____ | 9 | pts |
| <input type="checkbox"/> checklist on top, final draft, rough draft, key word outline | _____ | 4 | pts |

STYLE**¶1 ¶2 ¶3 Dress-Ups** (underline one of each)**4 pts each**

- | | | | |
|--|-------|----|-----|
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> -ly adverb | _____ | 12 | pts |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <i>who/which</i> clause | _____ | 12 | pts |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> strong verb | _____ | 12 | pts |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <i>because</i> clause | _____ | 12 | pts |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> quality adjective | _____ | 12 | pts |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <i>www.asia</i> clause | _____ | 12 | pts |

CHECK FOR BANNED WORDS (-1 pt for each use): say/said, see/saw, think/thought, go/went, eat/ate, good, bad

_____ pts

MECHANICS (-1 pt per error)

- | | | |
|---|-------|-----|
| <input type="checkbox"/> capitalization | _____ | pts |
| <input type="checkbox"/> end marks and punctuation | _____ | pts |
| <input type="checkbox"/> complete sentences (Does it make sense?) | _____ | pts |
| <input type="checkbox"/> correct spelling | _____ | pts |

Total: _____ 100 pts

Custom Total: _____ pts



Unit 6 Composition Checklist

Summarizing
Multiple
References

Week 17: Tortoises

Name: _____

Source Text: _____

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Writing
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- | | | | |
|---|-------|----|-----|
| <input type="checkbox"/> name and date in upper left-hand corner | _____ | 5 | pts |
| <input type="checkbox"/> composition double-spaced | _____ | 10 | pts |
| <input type="checkbox"/> title centered and repeats 1–3 key words from final sentence | _____ | 10 | pts |
| <input type="checkbox"/> topic-clincher sentences repeat or reflect 2–3 key words (highlight or bold) | _____ | 10 | pts |
| <input type="checkbox"/> checklist on top, final draft, rough draft, key word outline | _____ | 5 | pts |

STYLE**11 Dress-Ups** (underline one of each)**10 pts each**

- | | | | |
|--|-------|----|-----|
| <input type="checkbox"/> -ly adverb | _____ | 10 | pts |
| <input type="checkbox"/> <i>who/which</i> clause | _____ | 10 | pts |
| <input type="checkbox"/> strong verb | _____ | 10 | pts |
| <input type="checkbox"/> <i>because</i> clause | _____ | 10 | pts |
| <input type="checkbox"/> quality adjective | _____ | 10 | pts |
| <input type="checkbox"/> <i>www.asia</i> clause | _____ | 10 | pts |

CHECK FOR BANNED WORDS (-1 pt for each use): say/said, see/saw, think/thought, go/went, eat/ate, good, bad

_____ pts

MECHANICS (-1 pt per error)

- | | | |
|---|-------|-----|
| <input type="checkbox"/> capitalization | _____ | pts |
| <input type="checkbox"/> end marks and punctuation | _____ | pts |
| <input type="checkbox"/> complete sentences (Does it make sense?) | _____ | pts |
| <input type="checkbox"/> correct spelling | _____ | pts |

Total: _____ 100 pts

Custom Total: _____ pts



Unit 6 Composition Checklist

Summarizing
Multiple
References

Week 18: People of the Desert

Name: _____

Source Text: _____

Institute for
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Writing
Listen. Speak. Read. Write. Think!**STRUCTURE**

- | | | | |
|---|-------|----|-----|
| <input type="checkbox"/> name and date in upper left-hand corner | _____ | 4 | pts |
| <input type="checkbox"/> composition double-spaced | _____ | 5 | pts |
| <input type="checkbox"/> title centered and repeats 1–3 key words from final sentence | _____ | 5 | pts |
| <input type="checkbox"/> topic-clincher sentences repeat or reflect 2–3 key words (highlight or bold) | _____ | 10 | pts |
| <input type="checkbox"/> checklist on top, final draft, rough draft, key word outline | _____ | 4 | pts |

STYLE**¶1 ¶2 Dress-Ups** (underline one of each)**6 pts each**

- | | | | |
|---|-------|----|-----|
| <input type="checkbox"/> <input type="checkbox"/> -ly adverb | _____ | 12 | pts |
| <input type="checkbox"/> <input type="checkbox"/> <i>who/which</i> clause | _____ | 12 | pts |
| <input type="checkbox"/> <input type="checkbox"/> strong verb | _____ | 12 | pts |
| <input type="checkbox"/> <input type="checkbox"/> <i>because</i> clause | _____ | 12 | pts |
| <input type="checkbox"/> <input type="checkbox"/> quality adjective | _____ | 12 | pts |
| <input type="checkbox"/> <input type="checkbox"/> <i>www.asia</i> clause | _____ | 12 | pts |

CHECK FOR BANNED WORDS (-1 pt for each use): say/said, see/saw, think/
thought, go/went, eat/ate, good, bad

_____ pts

MECHANICS (-1 pt per error)

- | | | |
|---|-------|-----|
| <input type="checkbox"/> capitalization | _____ | pts |
| <input type="checkbox"/> end marks and punctuation | _____ | pts |
| <input type="checkbox"/> complete sentences (Does it make sense?) | _____ | pts |
| <input type="checkbox"/> correct spelling | _____ | pts |

Total: _____ 100 pts

Custom Total: _____ pts



Unit 6 Composition Checklist

Week 19: Animal Racing

Summarizing
Multiple
References

Name: _____

Source Text: _____



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Excellence in
Writing
Listen. Speak. Read. Write. Think!

STRUCTURE

- | | | | |
|---|-------|---|-----|
| <input type="checkbox"/> name and date in upper left-hand corner | _____ | 5 | pts |
| <input type="checkbox"/> composition double-spaced | _____ | 5 | pts |
| <input type="checkbox"/> title centered and repeats 1–3 key words from final sentence | _____ | 5 | pts |
| <input type="checkbox"/> topic-clincher sentences repeat or reflect 2–3 key words (highlight or bold) | _____ | 9 | pts |
| <input type="checkbox"/> checklist on top, final draft, rough draft, key word outline | _____ | 4 | pts |

STYLE**¶1 ¶2 ¶3 Dress-Ups** (underline one of each)**4 pts each**

- | | | | |
|--|-------|----|-----|
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> -ly adverb | _____ | 12 | pts |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <i>who/which</i> clause | _____ | 12 | pts |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> strong verb | _____ | 12 | pts |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <i>because</i> clause | _____ | 12 | pts |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> quality adjective | _____ | 12 | pts |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <i>www.asia</i> clause | _____ | 12 | pts |

CHECK FOR BANNED WORDS (-1 pt for each use): say/said, see/saw, think/thought, go/went, eat/ate, good, bad

_____ pts

MECHANICS (-1 pt per error)

- | | | |
|---|-------|-----|
| <input type="checkbox"/> capitalization | _____ | pts |
| <input type="checkbox"/> end marks and punctuation | _____ | pts |
| <input type="checkbox"/> complete sentences (Does it make sense?) | _____ | pts |
| <input type="checkbox"/> correct spelling | _____ | pts |

Total: _____ 100 pts

Custom Total: _____ pts



Unit 7 Composition Checklist

Week 20: A Subject of Your Choice

Inventive
Writing

Name: _____

Source Text: _____



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STRUCTURE

- | | | | |
|---|-------|----|-----|
| <input type="checkbox"/> name and date in upper left-hand corner | _____ | 1 | pt |
| <input type="checkbox"/> composition double-spaced | _____ | 1 | pt |
| <input type="checkbox"/> title centered and repeats 1–3 key words from final sentence | _____ | 2 | pts |
| <input type="checkbox"/> topic-clincher sentences repeat or reflect 2–3 key words (highlight or bold) | _____ | 10 | pts |
| <input type="checkbox"/> checklist on top, final draft, rough draft, key word outline | _____ | 2 | pts |

STYLE

- | | | | |
|--|-------|--------------------|-----|
| ¶1 Dress-Ups (underline one of each) | | 12 pts each | |
| <input type="checkbox"/> -ly adverb | _____ | 12 | pts |
| <input type="checkbox"/> <i>who/which</i> clause | _____ | 12 | pts |
| <input type="checkbox"/> strong verb | _____ | 12 | pts |
| <input type="checkbox"/> <i>because</i> clause | _____ | 12 | pts |
| <input type="checkbox"/> quality adjective | _____ | 12 | pts |
| <input type="checkbox"/> <i>www.asia</i> clause | _____ | 12 | pts |

- | | | | |
|--|-------|--------------------|-----|
| Sentence Openers (number) | | 12 pts each | |
| <input type="checkbox"/> [2] prepositional | _____ | 12 | pts |

CHECK FOR BANNED WORDS (-1 pt for each use): say/said, see/saw, think/thought, go/went, eat/ate, good, bad, fun _____ pts

- MECHANICS** (-1 pt per error)
- | | | |
|---|-------|-----|
| <input type="checkbox"/> capitalization | _____ | pts |
| <input type="checkbox"/> end marks and punctuation | _____ | pts |
| <input type="checkbox"/> complete sentences (Does it make sense?) | _____ | pts |
| <input type="checkbox"/> correct spelling | _____ | pts |

Total: _____ 100 pts
Custom Total: _____ pts



Unit 7 Composition Checklist

Week 21: A Place of Your Choice

Inventive
Writing

Name: _____

Source Text: _____



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STRUCTURE

- | | | | |
|---|-------|----|-----|
| <input type="checkbox"/> name and date in upper left-hand corner | _____ | 1 | pt |
| <input type="checkbox"/> composition double-spaced | _____ | 1 | pt |
| <input type="checkbox"/> title centered and repeats 1–3 key words from final sentence | _____ | 2 | pts |
| <input type="checkbox"/> topic-clincher sentences repeat or reflect 2–3 key words (highlight or bold) | _____ | 10 | pts |
| <input type="checkbox"/> checklist on top, final draft, rough draft, key word outline | _____ | 2 | pts |

STYLE

¶1 ¶2 Dress-Ups (underline one of each)

6 pts each

- | | | | |
|---|-------|----|-----|
| <input type="checkbox"/> <input type="checkbox"/> -ly adverb | _____ | 12 | pts |
| <input type="checkbox"/> <input type="checkbox"/> <i>who/which</i> clause | _____ | 12 | pts |
| <input type="checkbox"/> <input type="checkbox"/> strong verb | _____ | 12 | pts |
| <input type="checkbox"/> <input type="checkbox"/> <i>because</i> clause | _____ | 12 | pts |
| <input type="checkbox"/> <input type="checkbox"/> quality adjective | _____ | 12 | pts |
| <input type="checkbox"/> <input type="checkbox"/> <i>www.asia</i> clause | _____ | 12 | pts |

Sentence Openers (number)

6 pts each

- | | | | |
|---|-------|----|-----|
| <input type="checkbox"/> <input type="checkbox"/> [2] prepositional | _____ | 12 | pts |
|---|-------|----|-----|

CHECK FOR BANNED WORDS (-1 pt for each use): say/said, see/saw, think/thought, go/went, eat/ate, good, bad, fun

_____ pts

MECHANICS (-1 pt per error)

- | | | |
|---|-------|-----|
| <input type="checkbox"/> capitalization | _____ | pts |
| <input type="checkbox"/> end marks and punctuation | _____ | pts |
| <input type="checkbox"/> complete sentences (Does it make sense?) | _____ | pts |
| <input type="checkbox"/> correct spelling | _____ | pts |

Total: _____ 100 pts
Custom Total: _____ pts



Unit 7 Composition Checklist

Week 22: A Person of Your Choice

Inventive
Writing

Name: _____

Source Text: _____



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STRUCTURE

- | | | | |
|---|-------|---|-----|
| <input type="checkbox"/> name and date in upper left-hand corner | _____ | 2 | pts |
| <input type="checkbox"/> composition double-spaced | _____ | 2 | pts |
| <input type="checkbox"/> title centered and repeats 1–3 key words from final sentence | _____ | 4 | pts |
| <input type="checkbox"/> topic-clincher sentences repeat or reflect 2–3 key words (highlight or bold) | _____ | 6 | pts |
| <input type="checkbox"/> checklist on top, final draft, rough draft, key word outline | _____ | 2 | pts |

STYLE

- | | | | |
|--|-------|-------------------|-----|
| ¶1 ¶2 ¶3 Dress-Ups (underline one of each) | | 4 pts each | |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> -ly adverb | _____ | 12 | pts |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <i>who/which</i> clause | _____ | 12 | pts |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> strong verb | _____ | 12 | pts |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <i>because</i> clause | _____ | 12 | pts |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> quality adjective | _____ | 12 | pts |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <i>www.asia</i> clause | _____ | 12 | pts |

- | | | | |
|--|-------|-------------------|-----|
| Sentence Openers (number) | | 4 pts each | |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> [2] prepositional | _____ | 12 | pts |

CHECK FOR BANNED WORDS (-1 pt for each use): say/said, see/saw, think/thought, go/went, eat/ate, good, bad, fun _____ pts

- MECHANICS** (-1 pt per error)
- | | | |
|---|-------|-----|
| <input type="checkbox"/> capitalization | _____ | pts |
| <input type="checkbox"/> end marks and punctuation | _____ | pts |
| <input type="checkbox"/> complete sentences (Does it make sense?) | _____ | pts |
| <input type="checkbox"/> correct spelling | _____ | pts |

Total: _____ 100 pts
Custom Total: _____ pts



Unit 7 Composition Checklist

Inventive
Writing

Week 23: Writing a Letter

Name: _____

Source Text: _____

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- | | | |
|---|-------|-------|
| <input type="checkbox"/> name and date in upper left-hand corner | _____ | 2 pts |
| <input type="checkbox"/> composition double-spaced | _____ | 2 pts |
| <input type="checkbox"/> checklist on top, final draft, rough draft, key word outline | _____ | 2 pts |

Introduction

- | | | |
|--|-------|-------|
| <input type="checkbox"/> introduction includes attention getter, background information, and states topics (bold or highlight) | _____ | 6 pts |
|--|-------|-------|

Body

- | | | |
|---|-------|-------|
| <input type="checkbox"/> topic-clincher sentences repeat or reflect 2–3 key words (highlight or bold) | _____ | 6 pts |
| <input type="checkbox"/> facts stay on topic | _____ | 6 pts |

Conclusion

- | | | |
|--|-------|-------|
| <input type="checkbox"/> conclusion restates topics (bold or highlight) and indicates most significant/why | _____ | 6 pts |
|--|-------|-------|

STYLE

- | | | |
|--|-------------------|--------|
| ¶1 ¶2 ¶3 ¶4 ¶5 Dress-Ups (underline one of each) | 2 pts each | |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> -ly adverb | _____ | 10 pts |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <i>who/which</i> clause | _____ | 10 pts |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> strong verb | _____ | 10 pts |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <i>because</i> clause | _____ | 10 pts |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> quality adjective | _____ | 10 pts |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <i>www.asia</i> clause | _____ | 10 pts |

Sentence Openers (number)**2 pts each**

- | | | |
|---|-------|--------|
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> [2] prepositional | _____ | 10 pts |
|---|-------|--------|

CHECK FOR BANNED WORDS (-1 pt for each use): say/said, see/saw, think/thought, go/went, eat/ate, good, bad, fun

_____ pts

MECHANICS (-1 pt per error)

- | | | |
|---|-------|-----|
| <input type="checkbox"/> capitalization | _____ | pts |
| <input type="checkbox"/> end marks and punctuation | _____ | pts |
| <input type="checkbox"/> complete sentences (Does it make sense?) | _____ | pts |
| <input type="checkbox"/> correct spelling | _____ | pts |

Total: _____ 100 pts

Custom Total: _____ pts